

# COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Opportunities For Learning Public Charter Schools - Santa Clarita	Yelena Shapiro Principal of William S. Hart, Inc.	E: <a href="mailto:yshapiro@ofschools.org">yshapiro@ofschools.org</a> P: 661.429.4776	June 17, 2020

**Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.**

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

The LEA has moved into a distance learning format as a result of the COVID-19 emergency. The most significant changes to our program is teachers are now using Google Classroom, Google Hangouts and Edmentum to deliver curriculum and instruction to all students. Students continue to meet with their teachers at their regularly scheduled school times which are now done virtually instead of coming into the school. Small Group Instruction (SGI) classes continue to meet at the regularly scheduled time but have changed to be done through Google Classroom which is different from the way students are used to receiving their SGI services. When students need tutoring, they now log into a Google Hangout with an Area 1 Teacher or the Math Intervention Specialist. Students can arrange virtual one-on-one tutoring appointments with the Area 1 Teachers and/or Math Intervention Specialist when needed. School Counselors are calling and video chatting with the Seniors to ensure they continue their motivation towards graduation and to discuss post-secondary education plans, opportunities and to discuss what to expect in regards to their postsecondary plans and the impacts COVID has had on colleges/universities. Students with Disabilities continue to receive their SAI minutes, counseling minutes and other services by meeting with their Special Education Specialist, the School Psychologist, and the Paraprofessionals with a change to these services now being offered virtually. IEP meetings have been changed to being held virtually as needed. We have continued to support our EL students by offering EL support with their EL Specialist virtually as necessary. Resources and support are offered virtually to our Foster Youth and low income students by school counselors. The LEA distributed Chromebooks in response to COVID to students who needed them and provided information regarding free or reduced cost internet. Students, parents, teachers and administrators meet virtually through Google Hangouts if there are issues that need to be addressed. Students who are not successful with digital curriculum are still accessing our traditional textbook and paper curriculum. There is a small group of staff working at each school site every day to collect completed assignments, and to distribute curriculum and technology.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Students come to OFL- WSH credit deficient, especially in core courses. The students represented in all subgroups are no exception to this trend in enrollment. In the 2019/20 school year OFL William S. Hart served a subgroup (English LEarners (EL), Low-income (LI) and Foster Youth (FY)) percentage of 62.38%. EL students are faced with language barriers that impact their learning. Fully credentialed teachers will be required to attend professional development opportunities focused on English Language Developments strategies and intervention strategies that target both ELA and Math. Fully credentialed teachers have taken specific classes in supporting EL students through credentialing programs and are better able to bridge subject matter content and students' skill levels to help close the opportunity gap. The LEA will provide opportunities for engagement in school programs like experiential learning trips and camps, sports, groups, and field trips to provide students with learning experiences outside of the classroom. FY students move around so much, they don't think about taking part in these activities unless their teacher suggests it. LI students have been prohibited from participating in the past due to cost concerns. EL students are hesitant to participate in these activities because they may feel like they won't fit in or be able to communicate very well with the other students. Providing extracurricular activities for our subgroup students gives them the opportunity for all subgroups to engage in their school community and fosters a sense of belonging.

Academic Strategic Planning with a counselor will expose subgroup students to a wide variety of opportunities after high school, whether it be career-oriented or educational. Due to cultural, academic economic or financial gaps, all subgroups struggle with strategic planning or career Pathways planning. Incorporating frequent and varied opportunities through WIOA programs and academic strategic planning allows students to create life-goals for themselves.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

The LEA continues to deliver high quality learning opportunities during distance learning by maintaining the same student schedules virtually. Students are encouraged to take online classes through our digital curriculum platform, Edmentum, whenever possible. Our traditional textbook and paper curriculum is still available to those students who need this type of curriculum. Students continue to receive support from all educational staff through Google Hangouts and Google Classrooms regardless of which curriculum platform is being utilized. Small Group Instruction classes have continued via Google Classroom. Various support staff continually contact the students and families to provide encouragement and see if there are any needs during this challenging time. Teachers continue to be supported by their administrators through weekly virtual check in meetings. Additionally, teachers continue to be supported by instructional coaches through weekly virtual check in meetings as well as virtual professional developments. School site staff meet virtually twice a week to stay connected and work through any challenges that arise. The LEA unfortunately had a student pass away during this distance learning time; the school psychologist is facilitating a virtual grief counseling group to help students and staff cope with this loss. The LEA will have a virtual Senior Awards ceremony to ensure our Seniors are still recognized for their hard work and accomplishments during their high school journey; the graduation ceremony will take place in person at a later date. In order to keep students and staff connected, the LEA has incorporated Fun Fridays where everyone who is interested meets virtually to engage in a fun activity such as a game or scavenger hunt.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

As a non-classroom based charter school we are only required to offer school meals to students who are on site for 2 or more hours per day. When the COVID emergency occurred, the School Lunch Program was fairly new to our schools and very few students were taking the school meals at that time. In an effort to reduce food waste, the LEA decided to temporarily suspend school meals, and instead we took the following steps to ensure our students would not go without meals: support staff and school counselors at school site reached out to each student/family to determine if there were any needs (including school meals, food, shelter, etc.), resources about where to obtain no cost school lunches and other food items were provided to all families who expressed such a need as follows: Our chartering district, William S. Hart, is providing no cost school lunches to all students aged 18 and younger at the following locations: Rancho Pico JHS - 26250 Valencia Blvd, Stevenson Ranch, CA 91381, La Mesa JHS 26623 May Way, Santa Clarita, CA 91351, and Rio Norte JHS 28771 Rio Norte Dr., Valencia, CA 91355; information for an additional 14 elementary school sites that are distributing no cost school meals throughout the Santa Clarita area were provided; additionally information was provided for the Santa Clarita Food Pantry, the Los Angeles County Food Bank, and the Santa Clarita Valley Salvation Army. In the Ridgecrest area, the local district is providing no cost school lunches at the following locations: Pierce Elementary School 674 N. Gold Canyon St., Ridgecrest, CA 93555, Faller Elementary School 1500 W. Upjohn Ave, Ridgecrest, CA 93555, Inyokern Elementary School 6601 Locust St, Inyokern, CA 93527, and James Monroe Middle School 340 W. Church St, Ridgecrest, CA 93555; additionally information was provided for the Kern County Salvation Army.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

As a non-classroom based Independent Charter School, students typically attend a regularly scheduled appointment of 2-3 times a week for one to two hours each day. The LEA continued to maintain instruction and expectations for all students and only shifted to virtual scheduled appointments with teachers, tutors and counselors. Physical supervision was suspended, once we moved to distant learning to ensure that we met with all CDE guidelines meeting the necessary protective measures for the safety of our students and staff. Because the model of our school is founded on Independent student work prior to COVID, our operations for student supervision did not change.