



Opportunities For Learning Public Charter Schools

OFL - Santa Clarita District English Learner Advisory Committee

Tuesday, March 31, 2020 3:45pm

Location: Virtual Meeting

NOTES

This event is also available by Google Hangout by clicking: <http://meet.google.com/vix-xbfq-oox>
Or Join by phone +1 314-833-0246 PIN: 141 814 187#

1. **Call to Order and Introductions.** Meeting called to order at 3:45pm. In attendance: Kristine Haenschke, Susan Hong, Bernadette Grant, Carlos Vasquez, Yelena Shapiro
2. **Review and Approval of the Minutes from January 20, 2020 meeting.** Bernadette read the minutes of the January 20th meeting and the minutes were approved without objection.
3. **ELPAC Update: Update on COVID-19 and the Suspension of Statewide Testing**
 - a. The California Department of Education (CDE) is doing the following:
 - i. Suspending all CAASPP testing
 - ii. Suspending Summative ELPAC testing
 - iii. Initial ELPAC assessments,
 - b. If schools are in session, the expectation is that the Initial ELPAC assessment will be administered to students for initial identification, the timeline has been extended an additional 45 days to allow schools time to return to normal business.
 - c. We will continue to monitor newly enrolled students whose primary language is not English, so we may test them if/ when we return to normal business.
4. **ELPAC Dates to remember:**
 - a. **February 1, 2020** 2019–20 computer-based Summative ELPAC testing window opens.
 - b. **May 31, 2020** 2019–20 Summative ELPAC testing window closes.
 - c. **June 30, 2020** 2019–20 Initial ELPAC testing window closes.
 - d. **July 1, 2020** 2019–20 computer-based Initial ELPAC testing window opens.
 - e. **Fall 2020** 2019–20 Initial and Summative ELPAC summary results for schools, LEAs, counties, and the state will be posted on the public reporting website.
5. **LCAP Update** - WSH - SC has met and or exceeded all 2019-2020 LPAC goals, except:



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- a. **Goal 2: Students will receive support and instruction focused on social-emotional development in order to increase graduation rates and better prepare students for their post-secondary pathways.**

Category B. Graduation Rate-ESSA Requirements: The charter aims to increase its graduation rate average of 60.55% to meet the ESSA requirements of having a graduation rate at or above 67%. WSH- SC is currently on target to meet this goal. Current graduation rate is 58.27%

- b. **Goal 3: Students will receive support and instruction through individualized, rigorous curriculum and will be offered resources to positively affect their progression in core courses. Category A: SBAC:** The average distance of student scores from “standard met” on the 2020 ELA and math SBAC will be at the “Maintained” level of change or increased. WSH-SC has met the ELA requirement with a 16.7 average increase. However, WSH-SC has not met the Math requirement showing a 3.1 average point decline.

6. Review and comment on Proposed 2020-21 LCAPs

- a. Discussed structural changes to the LCAP template.
 - i. Moved from a 1 year template to a 3 year template. We will continue to track goals annually as we progress toward the three year goals.
 - ii. Goals must be measured by student outcomes.
- b. New template requires: Goals, Metrics and Action steps.
 - i. Goals - a statement of what the school wants to accomplish
 - ii. Metrics - what is being measured within the goal
 - iii. Actions - the things we are going to do to accomplish our Metrics and Goals
- c. Powerpoint slide presentation of goals linked. [Proposed LCAPS 2020-2023](#)

7. Review of and comment on Reclassification procedures. Pursuant to 5 CCR, 11308 (c)(6) (Advisory Committees), any local reclassification procedures must be reviewed by the school district advisory committee on programs and services for EL students.

- a. In January 2019, based on the 2018–19 Summative ELPAC threshold scores, the SBE approved use of ELPAC Overall Performance Level (PL) 4 as the statewide standardized ELP criterion for reclassification beginning with the 2018–19



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Summative ELPAC administration for grades K–12. Therefore, LEAs shall use Overall PL 4 to determine whether a student has met the ELP assessment criterion. No additional sub scores or criteria should be added to the Overall PL 4 determination. All other reclassification criteria remain locally determined. (CDE)

b. WSH-SC Reclassification Process:

- i. Qualifying STAR REN Reading Score (by grade level) *(OFL)
- ii. Qualifying ELPAC score (overall 4) *(CDE)
- iii. Teacher Recommendation
- iv. Parent Notification OFL Parent Letter
- v. Parent Meeting and Approval OFL Final Determination Letter
- vi. Reclassification Celebration.

c. RFEP Monitoring: Reclassified students are monitored for continuous progress for four (4) years after reclassification. This process is aligned with the CDE existing reclassification criteria.

8. Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements. According to the CDE, EL students require Designated English language development (ELD) and Integrated ELD, which typically utilizes Specially Designed Academic Instruction in English (SDAIE) strategies.

In addition, EL students who are placed in a language acquisition program other than structured English immersion require primary language instruction (L1).

All EL services must be provided by teachers authorized for such instruction until these students are reclassified as fluent English proficient.

All WSH-SC EL Specialists have the required English Learner Authorization.

9. Review and comment on the written notifications required to be sent to parents and guardians. The team reviewed the requirements for parent notification through the CDE and their sample letters. Bernadette shared samples of WSH-SC Initial ELPAC, and Reclassification parent notifications. Samples can be found in our ELD Master Plan, available on the oflschools.org website.

10. Public Comment: *Any person who wishes to direct a new subject to the DELAC, that is not on the agenda, will have two minutes. The Council will not be able to respond or enter into a conversation on the public commentary.* No comments received at this time.

11. Announcements. Shared several digital COVID-19 announcements distributed by the school to the community. Announcements pertaining to OFL schools response, care and concern regarding COVID-19 and the safety of our staff and students. Additional community resources and supports for parents to assist their students adjust to distance learning.



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12. 2020 - 2021 Goals for DELAC. Postponed until next meeting at the beginning of the school year.

13. Next Meeting Date and Time: TBA

14. Adjournment: 4:50pm.