



Opportunities For Learning Public Charter Schools

OFL - WSH DELAC meeting
Tuesday October 20, 2020 at 4:00pm
Location: Virtual Meeting

This event is also available by Google Hangout by clicking:

<https://meet.google.com/mjw-koaw-jym> Or Join by phone +1 612 470 1917 PIN: 598035305

Minutes

1. Call to Order: Meeting began at 4:51pm.

2. Roll Call:

- a. Present: Bernadette Grant (Community Member), Nafisa Nahrin (ELD Coach-Member), Susan Hong (EL Specialist-Member) Kristine Haenschke (EL Specialist-Member), Yelena Shapiro (Principal/Admin-Guest Speaker), Deanna Miller (Staff-Member), Carlos Vasquez (Staff-Member), Triston Walter (Student), Lina Perez Diaz (Parent-Member), William Fields (Staff), Nevaeh Hall (Student-Member), Sedona Brantley (Student-Member), William Jones (Student), Angela Fernandez (Student) Stephanie Bowen (APIO- Guest Speaker)
- b. Absent: Tobias Walter, Melissa McCubbin

3. Review and Approval of Minutes from March 31, 2020 Meeting

- a. Reading of minutes of DELAC meeting from March 31, 2020
- b. Approval of minutes

4. LCAP Update: LCAP goal for 2020/2021 school year has been suspended due to Covid. Learning Continuity Plan will be in place instead of LCAP.

5. Review of and comment on Learning Continuity Plan: LCP is in response to Covid and how schools plan to handle learning loss.

- a. **Overview of plan** - Surveys were sent out to students, staff, parents. Took results and analyzed. Used feedback to develop the LCP plan. Plan developed with stakeholders in mind. Virtual appointments offered with IS teachers, SGI classes, EL specialists, SES teachers, counselors, school



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psychologist, tutoring, extended hours and homework cafe. Curriculum offered through Edmentum (digital) and traditional student workbooks. Assigned Chromebooks to students that expressed a need for technology. Teachers tracking attendance and progress through trackers. Providing lunches and school supplies. Professional development specifically for technology for teachers and staff.

- b. **Survey results** - Most parents didn't feel that learning loss was a concern for their students. Ren Star will be administered quarterly to track any learning loss. Interventions will be introduced if learning loss is detected.
- c. **Mental Health and Emotional Well-Being** - A group for students and a group for staff was started. Pathways virtual trips, E-sports, Virtual yoga also offered.
- d. **Safety** - 4 phases of re-opening outlined and announced. We are in Phase 1 - no students are permitted in the center unless to pick up materials/lunches. Phase 2 - staggered schedule for students. Phase 3 - full staff, full student but with safety precautions. Phase 4 - back to "normal". The school took measures to protect the safety of staff and students when we return to "normal". Plexi-glass barriers have been installed throughout the center, A Covid taskforce was formed to handle any emergencies that arise at each center. The centers ordered PPE supplies (ie, hand sanitizers, disinfectant sprays and wipes as well as extra cleaning services implemented as needed.
- e. **Questions** - Triston asked about the timeline of phases. Answer: depends on the county, state guidelines as new developments occur. In addition County plans and Exposure plans need to go into effect. We have no control over when the county will act. We have created plans for a safe return to our centers however we cannot implement them until we get the go ahead from the County. Lina asked if students will stay on digital or paper curriculum. Answer: depends on student's preference - both options will remain available to the students. Ms. Yelena shared that as a school OFL has been piloting our online Edmentum program for a year prior to COVID.

6. **Annual update of CSI Plan for 2019/2020 school year:** In SY 2018-2019 Our school did not meet standards in the following areas according to the state dashboard: graduation rate, chronic absenteeism, Math/ELA SBAC, College &



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career planning. For the 2019/2020 SY we were on track to meet all of our stated goals, however due to the COVID -19 school closures some metrics were unable to be obtained.

- a. Goal #1 Chronic absenteeism: Goals largely met
- b. Goal #2 Increase graduation rates: 2 year - on track
- c. Goal #3 Increase 12th grade A-G planning guide retention; Goals largely met
- d. Goal #4 Mathematics SBAC - administration not conducted due to COVID-19 emergency
- e. Goal #5 ELA SBAC- administration not conducted due to COVID-19 emergency

7. ELPAC Update

- a. ELPAC Optional testing window for fall
- b. Following stringent CDC guidelines.
- c. Initial Test for ELPAC now allows for student to test within 75 days of enrollment
- d. Opportunity for Remote ELPAC testing

8. Public Comment - none

9. Announcement - none

10. Adjournment: Meeting adjourned at 5:01PM