

OFL - WSH DELAC meeting Tuesday May 4, 2021 at 4:00pm Location: Virtual Meeting

This event is also available by Google Hangout by clicking: meet.google.com/fxv-byjv-pkk Join by phone (US) +1 910-758-0504 PIN: 187 219 509#

Minutes

1. Call to Order: Meeting began at 4:00pm.

2. Roll Call:

a. Present: Bernadette Grant (Community Member), Nafisa Nahrin (ELD Coach-Member), Susan Hong (ELSpecialist-Member) Kristine Haenschke (EL Specialist-Member), Yelena Shapiro (Principal/Admin-Guest Speaker), Deanna Miller (Staff-Member), Carlos Vasquez (Staff-Member), Stephanie Bowen (APIO- Guest Speaker) Lina Perez Diaz (Parent-Member), William Fields (Staff)

3. District Wide CNA

 a. Data dive process - Phase 1: Data collected and analyzed; Phase 2: Data dive summary table; Phase 3 Measurable outcomes

4. LCAP Goals for Board Approval

- a. Goal#1 Foster Youth, Homeless and English Learners (EL), students with disabilities (SWD), and socioeconomically disadvantaged pupils (FRMP) will be provided designated and specialized instruction tailored toward mastery of standards aligned instruction to improve academic improvement, reclassification rate (EL) and progress toward post-secondary goals by the end of the 2023-24 academic school year.
- b. Goal#1 Metrics The charter aims to maintain or increase reclassification percentage that are above the state average; Metric - English proficiency progress
- Goal#1 Actions iLit: charter aims to increase overall Lexile growth for English Learners through specialized instruction and curriculum; Action -



EL individualized support and instruction - EL students have access to inidividualized support through EL Specialists to help mastery of common core state standards. Action - EL professional development - annual professional development provided to EL Specialists

- d. Goal#2: All students will have access to a Broad Course of Study and will receive individualized support and instruction through Priority 2 with the implementation of standards-aligned instructional curriculum and materials to positively impact their progress toward graduation and work toward narrowing the opportunity gap for all students with an emphasis on EL and FRMP. Thus, in turn the charter strives to see positive pupil outcomes outlined within Priority 8 in applicable adopted courses of study for grades 7 to 12 and in English Language Arts (ELA) and Mathematics in both local and state assessments.
- e. **Goal#2 Metrics** The charter aims to improve its ELA Ren Star average Lexile scores for all students groups.
- f. Goal#2 Action Benchmark assessments and interventions
- g. Goal#4 Through the implementation of the metrics and actions listed within Goal 4, the charter will ensure progress within Priority 3 and 6 by cultivating a safe and healthy learning environement and school climate through an increased emphasis on conducting meaningful Stakeholder Engagement opportunities and ensuring all stakeholders feel safe and a sense of connectedness to our program especially for our Foster Youth, Homeless, EL, SWD and FRMP. Priority 1 will be implemented to ensure the maintenance, operations, facilities and teacher assigninments are in good standing.
- h. Goal#4 Metric for all students student progression will be maintained.
- i. Goal#4 Action Parental involvement and stakeholder engagement.
- j. ALL GOALS WERE APPROVED BY BOARD
- Teacher compliance: Our teachers are currently compliant with the ELD guidelines which requires teachers to hold special authorization to teach ELD courses. Our teachers are equipped with proper authorization to teach iLit and other ELD courses.
- 6. **Parent Communication**: A few ways we are trying to keep our EL parents informed:



- a. ELPAC letters in English & Spanish
- b. Star Ren letters in English & Spanish
- c. Regular communication through phone calls
- d. Our accessible website which can be translated in many languages to help our parent population have better access to information.
- 7. Adjournment: Meeting adjourned at 4:37 PM