



Opportunities For Learning Public Charter Schools

Opportunities for Learning - William S. Hart PAC Meeting Minutes 2024-2025

Date: March 12, 2025	
Meeting Started	Wednesday, March 12, 2025 at 4:30 pm
Notes Prepared By	Stefanie Singer
Virtual Meeting ID	meet.google.com/vdh-jwmc-yrn
Attendees: Nafisa Nahrin (ELD Staff) Stefanie Singer (ELD Staff) Elaine Rudis Jackson (SPED Parent) Stephanie Grey: (Assistant Principal of Instructional Operations) Adriana Aguilar (EL Parent) Maria Lopez (EL Parent) Jacob Ramirez (Student) Logan Shriver (Student) Jesse Shriver (Gen ED Parent) Gwennyn Jackson (Student)	

Meeting Minutes

Directions: Please add notes detailing the topics discussed for each section of the meeting.

Meeting Called to Order: Introduction (Topic 1)	The meeting began at 4:30 pm The committee members introduced themselves and shared one exciting thing in their lives.
Agenda Items	<ol style="list-style-type: none">1. Introduction2. Review proposed LCAP goals, metrics, and actions for the 2025-2026 school year.3. Progress Update4. Questions/Comments

<p>Topic 2: Review proposed LCAP goals, metrics, and actions for 2025-2026 school year</p>	<p>Stephanie Grey, Assistant Principal of Instructional Operations, presented on LCAP Goals, Metrics, and Actions for the 2026-2027 school year. Furthermore, Ms. Grey reviewed each goal individually and discussed the metrics tied to the goals, the baseline data, and the targeted outcome.</p> <ul style="list-style-type: none"> <p>Goal 1: By the end of the 2026-27 school year, the charter aims to significantly increase both college and career readiness indicators and graduation rates, with particular attention to improving outcomes for Hispanic, Low-Income (LI), Students with Disabilities (SWD), and White student subgroups.</p> <p>Metrics for goal 1 include Improving College/Career preparedness, increasing 4-5 year cohort Graduation Rates, Maintaining one-year DASS Graduation Rates, Core course credit completion units, and Progress as a percentage.</p> <p>Goal 2: The charter is committed to improving SBAC math and ELA performance, with a primary focus on Long-Term English Learners (LTEL), Students with Disabilities (SWD), and Low-Income (LI) students. It also facilitates reclassification to strengthen language proficiency and enhance academic achievement.</p> <p>Metrics for goal 2 include increasing the percentage of students at standard nearly met or higher on the Math SBAC, Increase Internal RenStar Metric for math, Increase the % of students at standard nearly met or higher on the ELA SBAC, Increase Internal RenStar Metric for ELA (whichever one of those scores you like), English language proficiency or maintaining the highest level on the English Language Proficiency Assessments for California (ELPAC), Local Indicator - Priority Implementation of State Standards.</p> <p>Goal 3: By the end of the 2026-27 school year, the charter aims to decrease chronic absenteeism rates with a special emphasis on Middle School and Hispanic students and foster a positive school climate that promotes attendance and engagement among students.</p> <p>Metrics for goal 3 include: Suspension Rates, Decrease the Chronic Absenteeism, Drop out rates, School Climate Survey, Basic Services.</p> <p>The floor was open to questions, but no questions were asked.</p>
<p>Topic 3 LCAP Metric Updates Report 24-25 January data.</p>	<p>This document outlines specific goals and metrics for our charter school to improve student performance and school climate by the end of the 2026-27 school year. The goals focus on increasing college and career readiness, improving graduation rates, reducing absenteeism, fostering a positive school climate, and improving academic performance, particularly for Hispanic, low-income (LI), students with disabilities (SWD), and white students.</p> <p>Here's a breakdown of the main goals and metrics:</p>

Goal 1: Increase College and Career Readiness

- **A-G Completion Rates:** Increase by at least 5% to improve college/career preparedness.
 - **Target:** 11.4% completion rate for all students by 2026-27 (from 9.5%).
- **Graduation Rates:** Raise 4-5 year cohort graduation rates by 5%, targeting specific student subgroups.
 - **Target Graduation Rates:** 50% overall, with specific goals for Hispanic (55.4%), Low-Income (49.2%), Students with Disabilities (61.3%), and White students (46.1%).
- **Maintain DASS One-Year Graduation Rate:** Keep it at or above 80% through 2026-27.
- **Core Course Completion:** Ensure students complete at least 6 units of core subjects annually by 2026-27.
 - **Specific Subject Goals:** English (5.2), Mathematics (4.8), Science (5.7), Social Studies (6.1).
- **Monthly Student Progression:** Maintain at or above 86% progression rate throughout the 2024-27 LCAP cycle.

Goal 2: Improve Student Engagement and Attendance

- **SBAC Performance in Math:** Increase the percentage of students meeting or exceeding math standards, especially for LTEL (Long-Term English Learners), SPED, and FRMP (Free/Reduced Meal Program) students.
 - **Target for LTEL and SPED:** 10% and 30%, respectively.
 - **Target for FRMP:** 35%.
- **RenStar Metric Growth in Math:** Increase Internal RenStar Metric GLE (Growth Learning Evaluation) by 1.0.
 - **Target:** 1.0 growth for all students by 2026-27.
 - **Specific Goals:** EL (1.76), SWD (1.04), FRMP (0.95).
- **SBAC Performance in ELA:** Improve unduplicated students' performance in ELA.
 - **Target for LTEL:** 35% at standard or higher.
 - **Target for 7th grade:** 55%.
- **RenStar Metric Growth in ELA:** Increase Internal RenStar Metric for ELA GLE Growth by at least 1.0.
 - **Target:** 1.00 for all students, with specific growth goals for LTEL, SWD, and FRMP.
- **Reclassification Rates:** Maintain or exceed 20% annually for EL students.
- **Maintain ELPI Level:** Ensure 55% of English Language Learners make progress on their ELPAC (English Language Proficiency Assessment for California) by Fall 2027.
- **Local Indicator Priority 2:** Maintain through self-reflection and review process with a score of 4 across various criteria.

Goal 3: Decrease Chronic Absenteeism and Foster a Positive School Climate

	<ul style="list-style-type: none"> ● Suspension Rates: Maintain suspension rates at or below 1.5%. ● Chronic Absenteeism: Decrease the chronic absenteeism rate by 3% by June 30, 2027. <ul style="list-style-type: none"> ○ Middle School Target: 40.86% (down from 43.86%). ○ Hispanic Target: 49.7% (down from 52.7%). ● Dropout Rates: Maintain dropout rates at or below 5% for high school students and 2% for middle school students. <ul style="list-style-type: none"> ○ High School Target: 2.3% (down from 1.6%). ○ Middle School Target: 0.9% (down from 4.1%). ● School Climate: Achieve a social media rating within the 3.5-4.0 range for parent, student, and staff surveys by the Spring 2027 survey. <ul style="list-style-type: none"> ○ Target Ratings: Parent (3.60), Student (3.50), Staff (3.60). ● Basic Services Compliance: Maintain compliance with all basic services, with a target rate of 38.8%. <p>Summary</p> <p>These metrics and goals aim to improve overall student performance, engagement, and school climate, particularly focusing on subgroups that historically face challenges in educational outcomes. The charter’s long-term plan emphasizes academic achievement, increased graduation rates, and a positive, supportive school environment to ensure that students, especially from underrepresented groups, are college and career-ready by 2026-27.</p> <ul style="list-style-type: none"> ● Stephanie Gray gave a shoutout to the EL department for the number of students who tested on StarRen. ● The floor was open for questions, but no questions were asked.
Public feedback and input.	No public feedback or input was mentioned.
Concluding Remarks:	Nafisa Nahrin thanked everyone for their participation and valuable input. Gift cards for McDonald’s will be distributed to attendees via their teachers.

Adjournment/ Meeting called to close:	<p>The meeting ended at 5:01pm</p> <p>Next meeting: Wednesday, May 7th, 2025</p>
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