Opportunities for Learning- William S. Hart
PAC Meeting Minutes 2025-2026

Date: Jan 28, 2026	
Meeting Started	4:35 pm
Notes Prepared By	Cesar Valadez
Virtual Meeting ID	meet.google.com/nmp-emhk-fsm

Attendees: Cesar Valadez (ELD Staff and Notetaker)
Nafisa Nahrin (Guest Presenter)
Alison Dempsey (Parent)
Lina Peres (Parent)
Dan Ripling (Parent)
Jennifer Horn (Parent)
Ana Vega (Parent)
Jaime Razo (Student)
Alejandra Molina (Student)

Meeting Minutes	
Directions: Please add notes detailing the topics discussed for each section of the meeting.	
Meeting Called to Order: Introduction (Topic 1)	The Meeting began at 4:35 PM. The Committee members introduced themselves and shared if they are a student or parent, and if they are a parent what grade their child is in.
Agenda Items	1. Introduction 2. CNA Data Dive: Core Course Completion (A Three Year Comparative Analysis 2023-2025)

	3. 2025-2026 LCAP Mid-Year Report 4. Announcements and Feedback

Topic 2: CNA Data Dive: Core Course Completion (A Three Year Comparative Analysis 2023-2025)	Purpose and Objectives: ● Review results of core course completion rate. ● Evaluate metrics and outcomes of completion percentage for a three year span. ● Analyze possible reasons for improvements and declinement of percentages. _____ Summary of Key Discussion Points Goal 1: Increase completion of core courses throughout grade levels. Most percentages dropped in 2024 but proceeded to increase for 2025 especially in math where the percentage went from 5.9% to 6.8%. ● Offer Additional academic support ● More Small Group Instruction ● Purchase and provide new platforms for students to work like LYLA Goal 2: Support specific target groups like SPED and foster youth students to complete core classes since their percentage went from 9.6% in 2023 to 4.0% in 2025 in

	science courses
	- Offer more academic support - More one on one teaching - Provide guidance to SPED students who may struggle in class settings - Hire AT1 with science background Goal 3: Continue to support ELL and specifically LTEL students who have excelled over the three year span going from 7.4% completion rate to 10.2% - Offer iLit and ALD courses - More Small group instruction - Additional individual instruction with ELL specialist Goal 4: Continue to spend budget money in four key categories; professional development, small group instruction, experiential learning and benchmark assessments. Spending is on track for goals 1, 2 and 3 for the mid-point mark. _____ **Decisions Made:** - Continue current improvement of core course completion rates amongst subgroups by offering additional academic support, offering more small group and one on one instruction, and offering learning platforms that are accessible for students. - Focus on target groups who

	are struggling like foster youth to help them make up the learning gap. ● Monitor data for all groups for the upcoming year to see increases and decreases. ● Continue to fund programs accordingly. _____ Next Steps ● Track progress for all subgroups through 2026 ● Address areas/groups who struggle this year ● Plan for a data dive once results for 2026 are produced ● Ensure we fund benchmark assessments, as that is the one goal we have not reached at the mid year point.

Topic 3: 2025-2026 LCAP Mid-Year Report	Purpose and Objective ● Provide an LCAP Mid-Cycle update ● Do a CNA Data Dive _____ Summary of Key Discussion Points Goal 1: Present 2025-2026 Budget overview. ● Explain Local Control Funding Formula (LCFF) and how OFL receives 90% funding from this source. ● Give a budget overview for

	2025-2026
	Goal 2: Present College and Career readiness performance data where we are overperforming.
	• Graduation rate is currently at 52% when baseline is 41%.
	• College and Career readiness stats are at 13% when baseline is 9.5.
	Goal 3: Present College and Career performance data where we are underperforming
	• Students with disabilities graduation rates are currently below our baseline.
	• The objective is to improve SWD graduation rates and increase readiness indicators.
	Goal 4: Present data and budget that shows we are investing in access and opportunity for all students
	Goal 5: Present RENSTAR data and intervention strategies.
	• Give data on RENSTAR math growth which we reached. Target growth was 1.0GLE and we were at 1.01GLE.
	• Present RENSTAR ELA growth. Target was 1.54 and we are currently at 3.30.
	• Maintain reclassification rates of at or over 20%.
	• Discuss MY Math Path and My Reading Path and their effectiveness helping our

	students achieve their goals.
	
	Goal 6: Discuss suspension rates, chronic absenteeism, and dropout rates.
	  ● We have an excellent suspension rate of .10% which is under the 1.5% target.
	  ● Discuss what constitutes chronic absenteeism and how we nearly met goals for our target groups.
	  ● Present dropout rates for both high schools along with our baselines. The high school dropout rate is 2.4% which is below our baseline of 5%. The middle school dropout rate is slightly above our 2% baseline with a 2.3% drop out rate.
	
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	Decisions made:
	  ● Continue to monitor the budget.
	  ● Keep working on improving rates for college and career readiness.
	  ● Improve RENSTAR scores across the board.
	  ● Keep suspension rates, chronic absenteeism and drop out rates low.
	
	Next Steps:
	  ● Analyze budgets for

	upcoming school year. ● Produce and review relevant data for college and career readiness that can be analyzed. ● Continuing MMP and MRP or programs similar to is to assist students in improving RENSTAR scores. ● Implement programs and incentives to reduce chronic absenteeism.

Topic 3 Announcements	Parents were informed of February 20th Pastries with the Parents event.

Public Feedback	● Parent Alison Dempsey said she was grateful for OFL and everything we had done for her children. ● Parent Dan Ripling commended us and thanked us for helping his son. ● Several parents asked us to keep texting them updates as they are more prone to check their text messages than their emails. ● Several parents said they would participate in the next PAC meeting.

Concluding remark: Nafisa Nahrin and Cesar Valadez thanked parents for their participation and involvement. Students were also thanked as two students from different centers participated in the meeting.

Adjournment/Meeting called to close:	The meeting ended at 5:20pm