



Opportunities For Learning

Public Charter Schools

Opportunities for Learning - William S. Hart DELAC Meeting Minutes 2025-2026

Date: February 20, 2026	
Meeting Started	12:30 pm
Notes Prepared By	Stefanie Singer
Meeting Venue	18824 Soledad Canyon Rd, Santa Clarita, CA 91351
<p>Attendees: Nafisa Nahrin (Meeting Facilitator)</p> <p>Stefanie Singer (ELD Staff), Cesar Valadez (ELD Staff)</p> <p>Deanna Haskell-Miller (Presenter), Leslie Banks (Presenter), Jason Esswein (Presenter), Carlos Vasquez (Presenter),</p> <p>Claudia Aguilar (Parent), Evelyn Rodriguez (Parent), Amber Dombrowski (Parent), Ana Vega (Parent)</p>	

DELAC Responsibilities¹ Covered in this Meeting:	
X	Development of a district <u>master plan</u> for education programs and services for English learners. The district master plan will take into consideration the school site master plans.
	Conducting of a district wide needs assessment on a school-by-school basis.
	Establishment of district program, goals, and objectives for programs and services for English learners.
X	Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements.

¹ <https://www.cde.ca.gov/ta/cr/delac.asp>

	Review and comment on the school district reclassification procedures.
	Review and comment on the <u>written notifications</u> required to be sent to parents and guardians.e
	If the DELAC acts as the English learner parent advisory committee under California <i>Education Code</i> Sections 52063(b)(1) and 52062(a)(2), the DELAC shall also review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP)

Meeting Minutes	
Directions: Please add notes detailing the topics discussed for each section of the meeting.	
Meeting Called to Order: Introduction	<p>The meeting began at 12:45pm.</p> <p>Participants were offered a variety of pastries and juices.</p> <p>Nafisa requested that participants complete sign-in using the DELAC sign-in sheet. Participants were also asked to complete the 2026 LCAP parent survey.</p>
Agenda Overview/ Proposed AgendaChanges:	Notes: Semester 2 Testing Updates, LCAP Parent Survey, Focus Subpopulation - EL students, Math Connections), State Seal of Biliteracy for Multilingual Scholars, Introduction to our Mental Health Clinician/Sports and Pathways Updates
Call to order	12:45pm
Topic 1: Standardized/ Internal Testing	<ul style="list-style-type: none"> ● All WSH ELL students have taken the ELPAC standardized test this year. The testing window is Feb. 1st-May 31st, and no data is available yet. ● SBAC/CAST is a standardized test for grades 6,7,8, and 11 that begins on Monday, April 20th. ● Star Ren tests in reading and math are administered three times per year. Administration 2 is currently completed, and Administration 3 is on Monday, May 4th. ● OFL William S. Hart Charter shows an average reading GLE score growth at 1.3, compared to the overall average reading GLE score growth, which is 1.0. ● The math GLE score growth for the charter is 1.02, compared to the overall average math GLE score growth, which is 1.0.

	<p align="center">(A parent asked “where are students struggling more? Math or Reading?”)</p>
<p>Topic 2: LCAP 2026 Parent survey</p>	<ul style="list-style-type: none"> ● The LCAP survey is available in both English and Spanish; the feedback from this survey will be used to help guide decisions about school programs, services, and priorities that support student success. ● The survey will ask for families’ input on their experiences and perspectives related to their child’s education.
<p>Topic 3: Focus Subpopulation - EL students.</p>	<ul style="list-style-type: none"> ● Nafisa discussed the root cause analysis for the ELA/ELD team - Area of Focus #1 shows that even though ELL and LTEL students are making significant grade level equivalency gains from 2024-2025, they are still functioning below grade level equivalency. The data also shows that on average, 11th and 12th grade students are only processing information at a 5th or 6th grade level, while the test is designed for 11th grade level. ● Nafisa also explained that while the data from Core course completion and GLE indicated that EL/LTEL populations made significant gains, the same subgroup of students continue to function below grade-level proficiency. ● Next, Nafisa went over the EL Master Plan, which is a plan designed to help support our EL students, and it outlines our practice from enrollment to reclassification (The outlined document can be found on our website). ● Nafisa mentioned a specific intervention (IXL) that we have been using to further support ELL students. ● It was also mentioned that as per compliance, all EL Specialists hold a CLAD (EL Authorization) credential, which allows them to teach ELD designated courses. ● Leslie discussed the Math Connections intervention (IXL) being used in math classes to help students improve in math. ●
<p>Topic 4: State Seal of Biliteracy for Multilingual Scholars</p>	<ul style="list-style-type: none"> ● Nafisa discussed the requirements students must meet to earn the State Seal of Biliteracy(SSB) (e.g., students must earn a 3.0 or higher in ELA courses or must pass the 11th grade CAASPP, and earn a 3.0 or higher across three years of a world language or pass the AVANT test). It was also noted that EL students must earn a 4 on Oral ELPAC. The primary reasons a student will benefit from earning the SSB were also discussed. ● It was further explained that while the Seal of Biliteracy marks attainment of high level mastery of two or more

	<p>languages, it appears as a gold seal on the transcript or diploma of the graduating senior and is a statement of accomplishment for future employers and for college admissions.</p>
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<p>Topic 5: Introduction to our Mental Health Clinician, Sports and Pathways Updates</p>	<ul style="list-style-type: none"> ● Our Mental Health Clinician, Carolina Bustos, was not present at the meeting. <p>(A parent provided the following comment regarding providing mental health support to students: “It’s so important to teach kids to keep an eye on each other, and this program goes a long way and helps students to speak up more.”).</p> <p>(Another parent then thanked all of the staff at OFL for the support we are giving the students, and mentioned their child is currently performing better in school and is also much happier here than they were at their previous high school. Another parent mentioned how her son had to have hip surgery and how it was this school, OFL, that provided him with the opportunity to catch up and succeed.)</p> <ul style="list-style-type: none"> ● Deanna Haskell-Miller provided updates on Pathways travel opportunities, while Jason and Carlos gave updates on the school sports programs/teams we offer for students. <p>(A parent asked a question regarding how Pathways trips got started.)</p>
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<p>Closing Remarks</p>	<ul style="list-style-type: none"> ● Nafisa thanked attendees for their participation. ● Attendees expressed appreciation for the meeting and the information shared.
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**Adjournment/
Meeting called to close:**

- The meeting ended at 1:15 pm.
- The meeting was adjourned.