



**Opportunities For Learning**  
**Public Charter Schools**



**Opportunities for Learning: William S. Hart Charter  
Parent Advisory Committee: Meeting Minutes from 03/25/26**

<b>Date:</b> 03-25-26 <b>Time</b> 4:30 pm	<b>Virtual Link:</b> <a href="https://meet.google.com/ckh-cbu-j-oid">meet.google.com/ckh-cbu-j-oid</a>
<b>Notes prepared by:</b> Stefanie Singer	<b>Attendees:</b> Valerie Cerezo (Student), Lina Diaz (Parent), Stephanie Grey (Guest Presenter), Nath Low (Parent), Amie Martinez (Parent), Eva May, Alejandra Molina (Student), Nafisa Nahrin (Meeting Facilitator), Jaime Razo (Student), TS (Parent), Cesar Valadez (Staff), Jennifer Horn (Parent)

## Meeting Minutes

**Directions: Please add notes detailing the topics discussed for each section of the meeting.**

<b>Meeting Called to Order</b>	4:30 pm
<b>Introduction</b>	The meeting started with all attendees introducing themselves to the committee and stating their position (i.e., staff/ parent/student/ guest presenter).
<b>Agenda Items</b>	<ol style="list-style-type: none"><li>1. Introduction of members</li><li>2. Review the LCAP Goals, Metrics, and Actions for the 2026-2027 LCAP</li><li>3. Parent feedback</li><li>4. Announcements</li></ol>

**Topic 1:**

**Review the LCAP Goals, Metrics, and Actions for the 2026-2027 LCAP**

- Presenter, Stephanie Grey, explained that we are developing our 3 year plan over the current LCAP cycle from 2024-27.
- She further defined how **goals** are created based on areas of improvement from the CA Dashboard and annual Comprehensive Needs Assessment; **metrics** are how we measure our progress in meeting the goals; **actions** are the things we are doing to help us meet the goals.
- Stephanie pointed out that the red CA Dashboard Metrics must be included in the goals.
- She also mentioned that student groups that are either red or orange within each metric must be included in the plan.

**Goal 1 - Graduation Rate and College & Career Readiness**

- Stephanie Grey explained that all student groups in the CA Dashboard graduation metric are red. These students need a three year average of 68% to move to orange. She also mentioned that these groups are making steady progress each year and are currently at 57.5%.
- Stephanie further mentioned that under this same goal, the CA Dashboard College and Career Readiness metric is currently yellow, yet was orange prior to the 2024-25 school year. She also explained that the Hispanic student group is orange.

**Goal 1 Metrics**

Stephanie reviewed the five metrics of goal 1, which are listed below:

1. Improve College & Career preparedness by at least 5%.
2. Increase the 4-5 year graduation cohort to at least 50%.
3. Maintain our one year DASS graduation rate at 80% or higher.
4. Keep core course completion rates at 6 units per subject every year.
5. Maintain monthly student progression at 86% or higher annually.

**Goal 1 Actions**

Stephanie Grey explained the goal one actions as

## Topic 1, Continued

following:

- To offer more resources in current learning technology and to offer curriculum including CTE and Dual enrollment course offerings.
- SWD Instruction and Intervention support.
- Targeted small group instruction.
- Academic strategic planning.
- SWD professional development.
- WIOA Career Pathways

### **Goal 2 - SBAC Performance for ELA & Math**

- Stephanie explained that the CA Dashboard SBAC ELA metric is orange; hispanic and low income student groups are orange.
- She provided further details that the CA Dashboard SBAC math metric is currently yellow; this same metric has been red for several years. The low income student group is red, while the hispanic student group is orange.

### **Goal 2 Metrics**

Stephanie Grey reviewed the following metrics:

- Increase % of students testing in the standard nearly met or higher categories by 10% over three years for ELA SBAC.
- Increase RenStar benchmark testing for ELA by an average of 1 grade level per year.
- Increase % of students testing in the standard nearly met or higher categories by 5% over three years for math SBAC.
- Maintain reclassification rate at or above 20% annually.
- ELPI (English Learner Progress) at or above 55% by 2027.

### **Goal 2 Actions**

Stephanie Grey went over the actions that will be taken to meet this goal:

- My Math Path Cohorts
- My Reading Path Cohorts
- Targeted small group instruction
- SBAC prep
- Benchmark Testing & Interventions
- LTEL Professional Development
- LTEL Language Acquisition Program
- Staff Professional Development

## Topic 1, Continued

- LTEL Individualized support and instruction
- IEP Monitoring
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### **Goal 3- Middle School Chronic Absenteeism & School Climate**

- Stephanie Grey explained that the CA Dashboard for Chronic Absenteeism metric is red. She then went on to say that the metric has been red for several years. Also, while low income and white student groups are red, The hispanic student group is orange.
- Stepahnie then reviewed that the middle school climate focus is on social media. She explained that the reason for this is because social media is consistently rated the lowest category on the Annual School Climate survey by all three educational partner groups (students, parents, and staff).

### **Goal 3 Metrics**

Stephanie Grey went over the following metrics for goal 3:

- Maintain suspension rates below 1.5%.
- Decrease chronic absenteeism by 3%.
- Maintain dropout rates at or below 5% for high school and 2% for middle school.
- Keep Social Media rating between 3.5 and 4 out of 5 on annual school climate survey.

### **Goal 3 Actions**

Stephanie Grey reviewed the actions as following:

- Social Emotional Learning including trips, sports, and student groups
- Achievement Chats
- Parent/Educational Partner Engagement
- Annual Social Media Workshop/Event
- Annual School Climate Survey
- Intervention Trackers
- Middle School Cohort
- Bus passes
- Foster Youth and Homeless services
- Student Wellness
- Improve School Connectedness

<b>Topic 1, Continued</b>	<ul style="list-style-type: none"><li>● School Safety</li></ul>
<b>Public Feedback and Input:</b>	<p>Stephanie asked the committee to share any questions of feedback on the information reviewed. Stephanie paused and opened up the floor for members to provide input on any of the LCAP goals, metrics, and actions.</p> <ol style="list-style-type: none"><li>1. A general education parent asked, "Can someone explain to me why some populations are classified or specified? For example, the Hispanic population is specified compared to the white population?" Ms. Stephanie answered with "I have been waiting a long time for someone to ask me that question. The reason certain populations have sub groups is because historically these groups have been marginalized and have been underperforming. For example, the Hispanic population or the homeless population. So the state focuses on these groups."</li><li>2. The same parent then asked, "So that's how the state measures if a subgroup is marginalized?" Stephanie answered, "yes."</li><li>3. Another general education parent then said that his son "just started here and comes here 3 to 4 days a week, but could you tell me about any sports your school offers? The parent then went on to say that "my son is pretty timid, and I would love for him to be more involved." Cesar Valadez answered the question and provided him with a run down about what we offer. Cesar then told the parent that he would have Jason speak to his son about opportunities in sports since Mr. Carlos is currently out.</li><li>4. A SPED parent then posed the following question, "My daughter has an IEP and she needs help getting to school, but I cannot always take her. I know you offer bus passes, but that would be too difficult for her to use? Also, I would not feel safe with her on the regular bus. Do you offer another way for my daughter to get to school? Maybe the</li></ol>

	<p>Access Bus?" Ms. Stephanie then replied saying "We do not offer any other transportation methods and we cannot offer Uber or Lyft because of the insurance liability reasons."</p>
<b>Announcements</b>	<p>No announcements were made.</p>
<b>Meeting Concluded</b>	<p>5:12 pm</p>